

# Newsletter



## District Administrator Report



Bonduel Bears,

It is a proud day to be a Bonduel Bear. Annually, this is a time for renewed hope, enthusiasm, and a focus on all that is good. A time to be grateful for the lessons the past has taught us and grateful to use those lessons as a guide moving forward. It is time to move Onward and Upward. Now is the time to look to the future and to dream of the things that could be. If you are reading this now, then you are part of the answer. It is a time for us to make our

own way in our own way. We'll be looking to you to guide us to improvement in climate and culture, discussion and action about ways to improve in service, continue efforts to improve student achievement in all forms, and continue to involve and educate the community about our world and looking for creative ways to be present in yours.

We are excited about the year to come. In this same letter last year, a challenge was issued to staff and the communities we serve to answer the question of how you view education and the world around you going forward. Do you see education for what it has been or for what it could be tomorrow? While the question remains, this year we hope to see the answers to that question in how we proceed moving forward. It is a time for hope. Hope to be held to the same standard that we expect from all. Hope that we all are the example to the students and communities we serve in a way that is unifying, pride generating, results producing, thought provoking, and foundational for how we build and grow now and into the future. Together, we all are a part of the answers to these questions.

We have the choice to view education for what it could be tomorrow. To bring education back to the noble and distinguished place it once called home. To educate our children in a positive and nurturing way, but also to lead in the community regarding what tomorrow could bring. It's possible to use history and the lessons that come with it to create something together that will be great long after we are all gone.

It's been about a year here for me. The one thing I learned early on is still true a year later: Life is good. But it's just a little bit better in the School District of Bonduel. I sincerely hope that down time over the summer with friends and family has been spent full of life, laughter, and the pursuit of happiness. I also hope that this new school year you'll join me in looking forward to another season of renewed spirit, energy, and all that is good in education. It is, after all, what Bears do annually.

Yours in Education,

Joe Dawidziak  
District Administrator, School District of Bonduel  
715-758-4850 Ext. 861  
dawidjoe@bonduel.k12.wi.us

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Bonduel WI 54107  
District Administrator  
Mr. Joe Dawidziak  
District Office: 715-758-4850  
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## Senior Citizens Breakfast Program

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Please come join us for breakfast every second Wednesday of the month through May. Starting from 8:30-9:00 a.m. coffee will be served along with an informal Q and A with superintendent Joe Dawidziak. Breakfast will be cooked and served by students at 9:00 a.m. At 9:15 a.m. Bonduel students will be performing for our senior citizens. Below you will find the schedule of the breakfasts for the remainder of the school year. The cost of the breakfast is \$3.00. Additionally, at some point in the future we would hope to hold a School Board meeting during the breakfast as well to both present information and to answer questions. If you know a Senior Citizen that you think might be interested in this program, I hope that you'll let them know about it. If you would like to attend a breakfast, please R.S.V.P. to Amber Laude at 715-758-4850 Ext. 820.



Wednesday Oct. 9<sup>th</sup>-HS Band  
Wednesday Nov. 13<sup>th</sup>-HS Choir  
Wednesday Dec. 11<sup>th</sup>-Elementary Holiday Concert Preview  
Wednesday Jan. 8<sup>th</sup>-HS Tech Ed  
Wednesday Feb. 12<sup>th</sup>-4K  
Wednesday Mar. 11<sup>th</sup>-1<sup>st</sup> Grade  
Wednesday Apr. 15<sup>th</sup>-6<sup>th</sup> Grade Wax Museum  
Wednesday May 13<sup>th</sup>-Wisconsin Fun Fact Escape Room

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## 2019 Homecoming Raffle and Chili Supper

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The Bonduel Scholarship Development Fund Committee wishes to thank all who participated in the 19<sup>th</sup> annual Bonduel Homecoming Raffle. The raffle will be held at the Bonduel vs. Southern Door football game during half time on October 18, 2019. The game starts at 7:00pm. We invite everyone from our community to attend our Chili Supper and Silent Auction on Friday, January 31, 2020. Both events start at 5:00 p.m. Dinner will be in the High School Commons and the Silent Auction will be in the Middle School Gym. Each year we have new and exciting items added for bidding to the Silent Auction so be sure to walk through the gym.

Since its beginning in 2000 the Bonduel Scholarship Development Fund Committee has awarded 565 scholarships to Bonduel graduates totaling \$598,575. Funds raised this school year will not be invested in the endowment fund but will instead be used to immediately assist members of Bonduel's senior class as they make their post-secondary education plans. Last year 26 graduates from the class of 2019 received \$1,500 scholarships because of our fundraisers and the generosity of a local family foundation's \$30,000 donation. The committee hopes to do even better for this year's senior class members.

All proceeds from the events will be awarded as scholarships to members of the Bonduel Class of 2020. Our committee hopes that these activities will not only raise funds for Bonduel scholarships, but will acquaint Bonduel alumni and residents with the many excellent educational programs and facilities now enjoyed by Bonduel students.

Together the Bonduel community and our alumni have accepted the challenge of providing scholarships for our students through activities such as the homecoming raffle, our chili supper and silent auction in January, donations and gifts.

Everyone is encouraged to continue their support by contributing to annual scholarships by adding to an established endowment, or by creating a new endowment either as individuals, families or organizations. All gifts are tax deductible. Thank you for giving to Bonduel Scholarship funds and for supporting our students.

Sincerely,

The Bonduel Scholarship Development Committee:

Laura Gloede, Chairperson

Tricia Kurey, Treasurer

Angie Cornette

Kathy Troxel

Lynn Schmidt

Bev Pleshke

Kris Wondra, Vice Chairperson

Stacy Timler, Secretary

Ken Natzke

Joe Dawidziak

Larry Gloede

Tim Mayer



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## Homecoming Dress Up Days October 14th-18th

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**Monday: HALLWAY THEME**

9th- Reggae  
10th- Disco  
11th- Rap  
12th- Country  
TEACHERS 1980s Rock/Pop

**Tuesday: Dress Like your Parents and/or Occupation Day**

**Wednesday: WACKY WEDNESDAY**

Crazy hair, mismatched clothes, goofy socks, etc....

**Thursday: COLOR DAY**

9th- Red  
10th- Orange  
11th- Black  
12th- Pink  
TEACHERS- HAWAIIAN

**Friday: BEAR SPIRIT DAY- Blue/Gold**

\*\* Bring Your Tractor to School Day.

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## Homecoming Schedule 2019

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**Sunday, October 13<sup>th</sup> 3-6 PM**

Decorate Class Hallway Same as Monday Dress up Music Genre

**Monday October 14<sup>th</sup>, Tuesday October 15<sup>th</sup>, Wednesday Oct 16<sup>th</sup>, Thursday Oct 17<sup>th</sup>**

Volleyball men's tournament game

Mon: Freshman vs. Juniors

Tues: Sophomores vs Seniors

Weds: Winners face off!

Thurs: Winners vs Teachinators!!

**Friday October 18<sup>th</sup>**

1:15pm Parade

1:35pm-2:20pm-Pep Rally

2:30-Powder Puff

7:00-Football Game

**Saturday October 19<sup>th</sup>**

7:00 PM Dance - Fall theme (Sousa Hall) - \$10 – will be selling water and snacks

9:15 PM-Grand March

11:00 PM-Dance ends



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## Bonduel Community Food Pantry

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With the upcoming holiday season the Bonduel Community Food Pantry is in need of: canned fruit and vegetables, cereal, box stuffing, crackers, canned cranberries, canned pumpkin, Jiffy Pie Crust Mix, toiletries, and cleaning products. Any questions, contact Team Leaders Jerry and Toni Schoepke at 715-526-8034.



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## Food Service Program

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The food service program offers breakfast and lunch to all students. Food Service Director Betsy Stanke has prepared menus which comply with the new USDA nutritional requirements and with the District's Wellness Policy. Menus are posted in school hallways, near school offices, and online at [www.bonduel.k12.wi.us](http://www.bonduel.k12.wi.us).



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## 2019-20 School Year Information

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### School Safety

The School District of Bonduel received the first round of a school safety grant that paid for securing main entrances with a buzz in system that included sound and video in both buildings. Other changes that happened was rekeying exterior doors, key cards instead of four digit pins for staff and community users, eliminating locks on some exterior doors (eliminating entrance from the outside in these locations, shatter resistance film on entrances, and more interior and exterior cameras.) With school safety as a concern, we may also be asking for your cooperation with potential changes in the processes we use and how we think about safety. Things to consider and that you may have already experienced on a small scale include only supervised student activity in the gym and fitness center, revisiting the location of offices, entrances, pick up and drop off procedures, not allowing students or adults to leave doors propped open, all exterior doors locked at all times during the school day, along with other possibilities.

### Drop-off/Pick-up

Parents and students are reminded that all school buildings open at 7:45 AM and close at 4:00 PM. Parents are asked not to drop children off at the schools prior to this time especially in inclement weather. Elementary (4K-6) pick-up/drop-off is located in the east parking lot of the Elementary building. For parents of students in grades 7-12 please drop-off/pick-up students in the lot in front of the high school, just off of Shioc Street. All other business for 7<sup>th</sup>-12<sup>th</sup> grade should go through the high school entrance and office.

### Student Services and Special Education

The Student Services office is located in the old middle school location on the southeast corner of the building. If your child has a scheduled IEP meeting in the 7-12 building, you can report to those doors. Otherwise, those doors will be locked and all business should go through the High School entrance.

### Visitors

Doors are locked during the school day. Visitors will have to press the access button to enter the school. Then proceed to the office to sign in/out a student or fill out a visitors pass. It is an important student safety issue for the building principals to know who is in each building. Thank you for your cooperation.

### Classroom Assignments/Schedules

All classroom assignments and schedules are available via Family/Student Access for elementary, middle, and high school students. If you do not have internet access or are unable to use Family Access, please contact the appropriate building office (715-758-4850).

### Lunch/Breakfast Prices

BES (4K-6): Lunch--\$3.00/Breakfast: \$1.25  
BMS/BHS (7-12): Lunch \$3.25/Breakfast: \$1.75

All payments for any food service programs including a la carte items will be deposited into a family or household account rather than into an individual child’s account. All meals and a la carte items purchased by children in the same family or household will be charged to the family account. Menus are posted on the district’s website.

### Student Transportation

Anyone with questions or uncertainty about transportation should call Jess Tipton at 715-758-4850 Ext. 870 or email her at Jessica.Tipton@kobussen.com.



### Free and Reduced Lunch Price Program—

The free and reduced pricing program will continue as in the past. Forms were sent out in school mailings before the beginning of the school year and are available at any time in all school offices. You are encouraged to submit the application if your income falls within the categories listed on the application. Complete the application and return it to your child’s school office as soon as possible even if you choose not to participate in the hot lunch program. The number of students qualified for free and reduced lunches is used to calculate the District’s share of State and Federal funds in such programs as SAGE and Title I. Reduced breakfast rates will be \$.30 per meal or \$13.50 per quarter and reduced lunch rates will be \$.40 per meal or \$18.00 per quarter.

Note that eligibility for the free or reduced pricing program can be re-calculated at any time throughout the school year. These changes may move a family’s qualifying status to “reduced” or from “reduced” to “free”. If at any time you have any questions about the food service program, would like further information, or need assistance in completing forms for the free and reduced pricing program, please contact Brenda Staszak in the district office at 715-758-4850 Ext. 862.

For those who qualify for the “free” program, all lunch programs including breakfast and milk are provided free of charge with the only exception being the purchase of a la carte items. The price for the “reduced” program is \$.30 for breakfast and only \$.40 for lunch. Because all transactions are managed by the computer system, privacy and discretion are maintained and students are not aware if a fellow student is paying the full price, a reduced price, or receiving a free meal.

Your comments about the menus and new choices on the regular serving line as well as in the a la carte room are strongly encouraged and welcomed at any time. Our goal is to provide nutritious meals at affordable prices to enable students to better concentrate on their school work. Please call either Betsy Stanke, food service director, at 715-758-4580 Ext. 800 or the district office at 715-758-4850.

#### SCHOOL ADMINISTRATORS

Brad Grayvold  
Elementary Principal  
715-758-4850 ext. 811

Tim Mayer  
Middle/High School Principal  
715-758-4850 ext. 851

Kayla Sampson  
Student Services  
715-758-4850 ext . 881

Betsy Stanke  
Food Service  
715-758-4850 ext. 800

Joe Dawidziak  
District Administrator  
715-758-4850 ext. 861

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## Food Service Payments

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The District uses an automated meal accounting system (SKYWARD) to record food service payment and to monitor food transactions. The system functions as a debit system. Parent/guardians are expected to maintain their meal account in positive status. A bar code/scan system will be used to charge student accounts and track charges.

Parents/guardian who cannot afford to pay for the cost of their children's meals may complete an application for free or reduced meals in accordance with the United States Department of Agriculture Child Nutrition program regulations.

The Superintendent or designee shall be expected to protect the taxpayers of the District by making every effort to collect all food service related charges due the District. The District shall have guidelines in place that identify criteria for the use of small claims court, collection agencies/service, and debt resolution.

*Elementary students whose accounts exceed a **\$25 deficit** will be offered an alternative lunch consisting of a sandwich and a carton of milk. Middle and high school students will be denied lunch service. In either case, no breakfast will be served. For a copy of complete Food Service Payment policy please contact the building office or visit [www.bonduel.k12.wi.us](http://www.bonduel.k12.wi.us).*

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## Senior Tax Exchange Program

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The program provides an opportunity for the District to take advantage of the many skills and talents of our Senior Citizens. Through STEP Senior Citizens are able to spend time in the schools and reduce their property taxes. Any senior citizen who is 62 years of age or older who receives Social Security and has taxable property within the School District of Bonduel is eligible to apply.

Persons interested in applying for a STEP position should contact the District Office (715 758-4850 Ext. 863) and complete an application form. The STEP applicant indicates the type of work and the amount of hours desired. This information is matched with a staff member's job request. Enrollment is limited to ten households per school year.

Compensation is incentive to encourage more senior citizens to become involved in our schools. Board approval of the STEP included a \$500 limit per household and a further limit of 10 households per year participating. Those interested would be credited with \$7.50 per hour for work at the school towards the \$500 maximum and they would have to be senior residents of the District who own property. The compensation would be in the form of a check payable to a local taxing authority. No one would receive compensation directly and the funds would be drawn from Fund 80—Community Fund. It will also be discussed at the Annual Meeting on August 19th.

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## Senior Citizen Passes

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Passes to all school activities are now available for senior citizens in the high school office or from ticket sellers at events. District residents who are 65 years old or older are eligible to receive a pass. The passes are good for free admission to all school events with the exception of WIAA sponsored tournament games. Please also note that the passes are generally not honored at "away" events. A listing of many upcoming school events is included in this newsletter. Be sure to review the list of games and activities and check the District's website ([www.bonduel.k12.wi.us](http://www.bonduel.k12.wi.us)) for the most up-to-date information.

## 2019-2020 School Calendar

October 25 <sup>th</sup>	No School
November 1 <sup>st</sup>	End of 1st Quarter (42 days)
November 7 <sup>th</sup>	Parent Teacher Conferences
November 8 <sup>th</sup>	No School, Parent Teacher Conferences
November 27 <sup>th</sup> -29 <sup>th</sup>	Thanksgiving Break
December 23 <sup>rd</sup>	Holiday Break Begins (12/23-1/01)
January 2 <sup>nd</sup>	School Resumes
January 17 <sup>th</sup>	End of 2 <sup>nd</sup> Quarter/First Semester (43/85 days)
January 20 <sup>th</sup>	Early Release Day No School, Teacher In-Service
February 28 <sup>th</sup>	No School
March 20 <sup>th</sup>	No School, Teacher In-Service End of 3 <sup>rd</sup> Quarter (42 days)
April 6 <sup>th</sup> -10 <sup>th</sup>	No School, Spring Break
May 1 <sup>st</sup>	Early Release Day
May 22 <sup>nd</sup>	Graduation
May 25 <sup>th</sup>	No School, Memorial Day
June 4 <sup>th</sup>	Early Release Day, Last Day for Students End of 4 <sup>th</sup> Quarter/2 <sup>nd</sup> Semester (48/90 days)
June 5 <sup>th</sup>	Teachers' Last Day

## 2019-20 Staffing Changes

Every June is bittersweet as we celebrate the careers of those leaving and gives us a chance to say good-bye. Eric Gruenewald, Madaliene Plinska, Aleah Van Gheem, Colleen Smurawa, Kim Holtz, Luka Zischka, Virgil Gueths, Ali Reed, Doug Schneekloth, Emily Salerno, Karen Vermillion and Diane Vandenplas served and supported the district with many years of work. We wish them the best as they begin their new chapter in life.

Please welcome the following staff:

- Leah Kasten-Speech Therapist
- Nikki Lynch-BES Music Teacher
- Jason Chitwood-HS Social Sciences
- Alexander Juneau-HS Social Sciences
- John Seroogy-HS Math
- Marcus Gray-Maintenance
- Lorna Buelow-Library Aide
- Shelly Boardman-Aide
- Kay Marquart-Aide



### Wanted!!

#### Substitute Teachers and Support Staff Personnel

Anyone interested in working as either a substitute teacher or in a support staff position should contact Brenda Staszak in the district office at (715) 758-4850 Ext. 862. Substitute teachers must have a valid Wisconsin teaching license. An emergency license that allows substitute teaching is also available through the Department of Public Instruction (DPI). An applicant for an emergency teaching license needs to have a bachelor's degree and complete the DPI application form. The form along with help in completing them is available on the Internet ([www.dpi.state.wi.us](http://www.dpi.state.wi.us)). Substitute teacher pay is currently \$110 per day. Regular teacher base salary is paid to any substitute teacher after working fifteen consecutive school days in the same assignment.

Substitute support staff positions are also available. These areas include custodians, bus drivers, cooks and food servers, secretaries, and teacher aides. Bus drivers are required to have a valid commercial driver license (CDL). Assistance in qualifying for a CDL is provided by the district's transportation director Jess Tipton (715-758-4850 ext.870). Hourly pay rates for support staff positions vary from \$12.80 to \$13.00 per hour, depending on the assignment.

Applications are available on the District's website ([www.bonduel.k12.wi.us](http://www.bonduel.k12.wi.us)) and can also be obtained at the district office located on the northeast corner of the high school/middle school building at 400 W. Green Bay Street.

## Booster Club

**The Bonduel Athletic Booster Club plays an important role in the Bonduel Athletic programs. The Booster Club helps financially support the athletic programs purchasing items the programs need that do not fit in their budget. We strongly encourage you to attend our monthly meetings and be active members, as well as a potential officer. Please take a little time out of your schedule to help a very important club; we want this to keep thriving for years to come.** Meetings are held every second Monday of the month (except in July) in the high school commons, beginning at 6:00 pm. We are always thankful for the volunteers who help with concession stand sales and request that parents of athletes assist for at least one or more events each sport season. We need to get as many people involved as possible and would like to have at least one or more parent representative from each class and in each sport.

In 2019, we were able to give three scholarships; Jessica LaBerge, Jared Wondra, and Aaron Schaal each received \$750.00. Hopefully our teams and individual athletes will be able to repeat, and improve upon the successes from last year. In 2018-2019, both the boys and girls teams qualified for state in cross country. Max Sokolski, Luis Lagunes, Isaac Banker and Jacob Giese qualified for state competition in wrestling. Canaan Szoszorek and Jessica LaBerge qualified for state in track.

The Booster Club is extremely proud to have been able to contribute funds towards the purchase of equipment and services through concession stand sales and membership contributions during the 2018-2019 school year. The following is a list of equipment and services the Booster Club has supported during 2018-2019:

Booster Club Senior Athletic Scholarships	Youth football helmets
Chemical Free Graduation Party	Student buses to sports events
Booster Club Yearbook Ad	Senior Banquet beverages
Water for the Sports Officials	2 Boys Summer Basketball Leagues
HUDL sports software program	Donation to scholarship silent auction
Hole Sponsorship for Track & Field golf outing	2 Girls Summer Basketball Leagues
Sports strength & conditioning program	Baseball hitting/pitching screen
Boys Youth basketball tournament	Youth bat and ball club
American Legion baseball	Bikes for July 4 and Navarino Days

Sincerely,

Bonduel Athletic Booster Club  
Karen Robaidek, President  
Dale Lintner, Vice President  
Tina Hertzfeldt, Secretary  
Lynn Schaal, Treasurer  
Andrea Burch, Kim Strayer & Rhonda Uelmen, Concession Coordinators



I/We would like to donate to the Bonduel Booster Club for 2019-2020 school year and have enclosed \$\_\_\_\_\_ to join the club level identified below. Please place my name on the athletic program as I have printed below.

(Please Print) \_\_\_\_\_

Selected Club Level

**Diamond Bear Club (\$500 or greater)**

2 Individual Athletic Passes for 2019-2020 school year  
Name on Athletic Program for 2019-2020 school year  
A PLAQUE (for display at home or place of business)

\_\_\_\_\_ **WOULD YOU LIKE A PLAQUE?**  
\_\_\_\_\_ Yes \_\_\_\_\_ No

**Platinum Bear Club (\$150- \$499)**

2 Individual Athletic Passes for 2019-2020 school year  
Name on Athletic Program for 2019-2020 school year

\_\_\_\_\_

**Gold Bear Club (\$100-149)**

2 Individual Athletic Passes for 2019-2020 school year  
Name on Athletic Program for 2019-2020 school year

\_\_\_\_\_

**Silver Bear Club (\$50-99)**

1 Individual Athletic Pass for 2019-2020 school year  
Name on Athletic Program for 2019-2020 school year

\_\_\_\_\_

**Bronze Bear Club (\$25-49)**

Name on Athletic Program for 2019-2020 school year

\_\_\_\_\_

**General Donation/Membership (\$5-24)**

\_\_\_\_\_

**Please send my athletic passes for the 2019-2020 school year to the following address:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Identify the names you would like assigned to your athletic pass(s) (Platinum, Gold, or Silver Levels):**

\_\_\_\_\_  
\_\_\_\_\_

Please make checks payable to: **Bonduel Athletic Booster Club**  
Mail Check and Donation Form to: Bonduel Athletic Booster Club  
PO Box 705  
Bonduel, WI 54107-0705

If you would like to work the Concession Stand for one of our athletic events please go to: <https://www.signupgenius.com/go/409054fadac23a3fa7-concession> and sign up for a time/sport that works best for you.

**Thank you for supporting Bonduel Athletics through your generous donation~**

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## Closed Campus

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Parents and students are reminded of the closed campus policy. For safety and security purposes students are not permitted off campus during normal school hours without a signed note from their parents.

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## Release of Directory Information

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The School District of Bonduel has designated certain student data as directory information. This student directory information, when it pertains to school events and programs, will be released to various agencies, businesses, organizations, publications and others. Under Wis. State Statutes parents and adult students have the right to inspect, review and obtain copies of student records. If such a review is not possible or practical, the district will make other arrangements, including providing the parent or adult student with a copy of the record requested.

Parents may request that no directory information be released by completing a Request to Withhold Directory Information form available in the student's principal's office. This form must be submitted to the student's school office within 14 days of publication of the annual notification of rights. Submission of the Request to Withhold Information form will result in the release of no information relating to the student without prior written consent of the parent or adult student.

A high school student or the parent of a high school student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and that the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined above.

A student record means information recorded in any way including, but not limited to, handwriting, print, computer media, video or audit tape, film, microfilm and microfiche. Student record information includes the student name, address, telephone number, date and place of birth, major field of study, dates of enrollment, participation in officially recognized activities, clubs and sports, weights and heights as reported for athletic events, student photographs, most recent previous school attended, degrees and awards received and parent/guardian name(s) and address(es).

Parents and adult students may seek amendment of the student's education records that the parent or adult student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights. Parents and adult students also have the right to file a complaint with the Family Policy and Regulations Office of the U. S. Department of Education. Copies of the district student records policy and procedures are available in the district office.

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## Annual Notices

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A complete list of annual notices can be found at [www.bonduel.k12.wi.us](http://www.bonduel.k12.wi.us) under the parent resources tab.

# Asbestos Management Compliance

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection of asbestos and to develop a plan of management for all asbestos-containing building materials. Bonduel school district has a goal to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Bonduel school district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including support buildings) owned by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Bonduel school district has completed its 3-Year Re-inspection required by AHERA. Bonduel school district buildings, where asbestos-containing materials were found, are under repair, removal and/or maintenance. Federal law requires a periodic walk-through (called "surveillance") of each area containing asbestos every six months. Also, the law requires that all buildings be re-inspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come in contact. Before commencing work, all short-term workers should contact the lead maintenance person, Butch Froemming, to be given this information.

Bonduel school district has a list of the location(s), type(s) of asbestos-containing materials found in that school building and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to designation Asbestos Plan Manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota at 800-232-5209.

# Notice of Non-discrimination Policy School District of Bonduel

The School District of Bonduel is committed and dedicated to the task of providing the best education possible for every child in the district. It is the policy of the Bonduel school district that no person shall, on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity, or in employment.

If any person believes that the Bonduel school district, or any part of the school organization, has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504, or in some way discriminates on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability s/he may bring forward a complaint in writing within five (5) business days. If this reply is not acceptable to the complainant, s/he may initiate formal procedures according to the following steps listed:

Step 1) A written statement of the grievance shall be prepared and signed by the complainant. This grievance shall be presented to the district administrator within five (5) business days of receipt of the written reply to the informal complaint. The district administrator shall further investigate the matters of the grievance and reply in writing to the complainant by certified mail within ten (10) business days of this meeting.

(Continued on next page)

## School Board Members

President .....	Dennis Bergsbaken
Vice President .....	Dale Bergsbaken
Treasurer .....	Dave Bohm
Clerk.....	Greg Borowski
Member .....	Nathan Burton
Member .....	Julie Felhofer
Member .....	Nina Rouse

Step 2) If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the school board within five (5) business days of his/her receipt of the district administrator's response in Step 1. In an attempt to resolve the grievance, the school board shall meet with the concerned parties and their representatives within twenty (20) days of the receipt of such an appeal. A copy of the board's disposition of the appeal shall be sent by the board clerk to each concerned party within ten (10) business days of this meeting by certified mail.

Step 3) If, at this point, the grievance has not been satisfactorily settled, further appeal may be made within thirty (30) days to the Department of Public Instruction, Equal Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U. S. Department of Education, Washington, D. C. 20201.

- Specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Bonduel School District to amend a record that they believe is inaccurate or misleading. They should write the school Principal or Director of Student Services, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125 (2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

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## Annual Notice of Special Education Referral

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Upon request, the Bonduel School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Kayla Sampson, Director of Student Services, Bonduel School District, at (715) 758-4850 ext. 881, or by writing her at the School District of Bonduel, P.O. Box 310, Bonduel, WI 54107.

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## **BONDUEL SCHOOL DISTRICT CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES**

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The Bonduel School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year through our annual Child Development Day. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed. The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

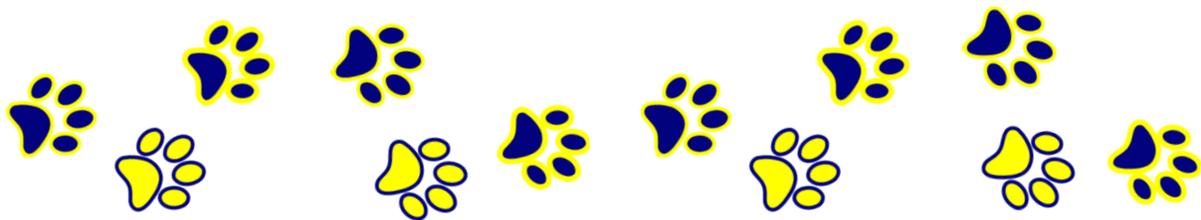
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●The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

●The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Bonduel School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

●The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125 (2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.



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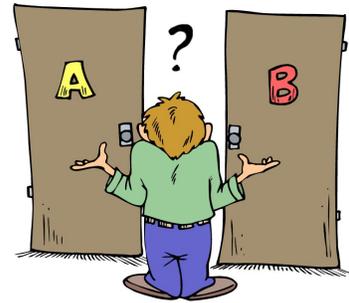
## Youth Options

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Qualified high school juniors and seniors are eligible to participate in the Youth Options program. To participate students must be enrolled in high school and must meet the same course entry standards for all technical college or university students. Parent written approval to participate in the Youth Options program is required as well as a completion of the 10<sup>th</sup> grade and any subsequent semester in good academic standing. A good conduct and behavior record as determined by the technical college or university is also a requirement. Students can attend classes on a full or part-time basis in evenings or on weekends.

Students interested in enrolling in the Youth Options program should apply as soon as possible for the 2019-20 fall semester since the school board must act on each application. If the school board approves the Youth Options application, the student's tuition costs will be paid by the school district.

Recent legislation has expanded the opportunities that students now have available through this program. It is important that students with interest or questions about the Youth Options Program speak to Ms. Pleshek, high school counselor, at 715 758-4850 ext. 852 or Mr. Mayer, high school principal, at 715 758-4850 ext. 851.



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## Student Academic Standards Notice (Wis. Stat. 120.12 (13))

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On July 15, 2019 the Bonduel Board of Education passed a resolution that approved the district to adopt the Wisconsin Academic Standards for the 2019-2020 school year pursuant to Wis. Stat. 120.12 (13) and 118.30 (1g) (a) 1. Complete information on the standards can be found at the Wisconsin Department of Instruction's web page at <http://dpi.wi.gov/standards>. Questions and comments can be forwarded to Joe Dawidziak, District Curriculum and Instruction Coordinator at 715-758-4850 ext. 861.

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## School Closing Information

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In addition to the usual TV and radio station announcements, parents can now receive notification of school closings and delays through email, text messages, and phones. If not already receiving such information, please contact your son or daughter's school office for information on signing up.

In the event of school cancellation due to inclement weather, every effort is made to notify media prior to 6:15 A.M. Changing weather conditions may cause a late start or early dismissal. In each of these situations, the following will be notified:

WTCH Radio	AM 960
WIXX Radio	FM 101.1
WDUZ Radio	AM 1400
WGEE Radio	AM 1360
WBAY TV	Channel 2
WFRV TV	Channel 5



If special road or weather conditions exist in their immediate area parents should use their own judgment as to whether they will allow their children to attend school and notify the bus garage at 715-758-4850 ext. 870 of their decision.